

STRANDED ON A SHIP

A negotiation education activity created by

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Summary

In this activity, students practice “inquiry” in pairs and in groups in order to reach a decision, and agree on a list of items that they need to take with them to a nearby island while their ship is sinking.

Learning Objectives

Students will learn to inquire and ask questions about the motives of others for taking a certain side. Students will learn to come up with ideas how to compromise in order to make a decision that will lead to a win/win situation.

Lead-in / Preparation

- A list of 15 items necessary to survive while stranded on an island.

Estimated Class-Time Required

45 minutes for the whole activity

- 3 minutes for individual work.
- 6 minutes for pair work.
- 10 minutes for group work.



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Description of Activities

The instructions, given to the students by the teacher (T):

Instructions while working individually:

You are onboard a ship that is about to sink in the deep water, the rescue boat's capacity is all the people and only **12** items. You need to choose only 12 items necessary to take with you to an island near you.

Instructions while working in pairs:

You are onboard a ship that is about to sink in the deep water, the rescue boat's capacity is all the people and only **9** items. In pairs, you need to make a decision and choose only 9 items necessary to take with you to an island near you.

Instructions while working in a group:

You are onboard a ship that is about to sink in the deep water, the rescue boat's capacity is all the people and only **6** items. In a group, you need to reach a decision and choose only 6 items necessary to take with you to an island near you.

Procedure:

- 1- T gives the students the list of items and gives them the instructions for individual work. T allocates **3 minutes** for the individual work.
- 2- T asks few students to speak about their lists. **(2 minutes)**
- 3- T divides the students into pairs and gives them the instructions for working in pairs. **(6 minutes)**
- 4- T asks students to reflect on the process of reaching a decision. **(5 minutes)**
- 5- T asks the students to give their partners feedback, whether they inquired about the other's motif or not **(5 minutes)**
- 6- T asks the students to sit in a circle and gives them the instructions for working in a group. T also assign 3 students to observe the group discussion and write their remarks. **(10 minutes).**
- 7- T asks the students to reflect on the process and gives the students some feedback. **(10 minutes)**
- 8- T asks the observers to say their remarks and what they have noticed. **(4 minutes)**

Key Vocabulary / Phrases

Motive – motives

Inquire – inquiry



Assessment

T must observe the students while arguing.

T also assigns observers to check with the students inquire about the other's motif or not.

Reflection

Students get feedback from each other, and from the observers.



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